

Café et clavardage

Coffee Chat



cL2c Community of Inquiry
(COI)

October 2, 2020

1:30-2:45 PM



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Second Language Education
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Bonjour!

- Quel est ton nom ? *What's your name?*
- En quelle année es-tu ? *Which year are you in?*
- Quels sont tes matières d'enseignement ? *What are your teachables?*
- Quels sont tes centres d'intérêt liés à l'apprentissage des langues ? *What are your interests related to language learning?*



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Mise à jour cL2c : www.cL2cuottawa.ca

CL2C uOttawa

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Welcome to the cL2c!

Welcome to the Second Language Education Cohort! This cohort is comprised of a team of P/J and I/S division candidates and professors interested in language learning across the curriculum. The cohort has two options - French as a second language (FSL) and English as a second language (ESL). Candidates taking the P/J and I/S FSL program option are automatically enrolled in this cohort. All members will have a chance to participate in extra-curricular opportunities and discuss important developments in the fields of FSL and ESL education in Ontario and Canada. Whenever possible, activities will be open to candidates in both FSL and ESL options (e.g., bilingual workshops offered simultaneously in French and English). We look forward to welcoming P/J and I/S candidates to the cohort and working with all B.Ed. students interested in learning more about second language education this coming year!

LEARN MORE

Tweets by @cL2cCohort

uOttawa L2 Cohort Retweeted

Canadian Heritage

@cL2cCohort

In October, Canadians celebrate #CanadianIslamicHistoryMonth in recognition of the significant contributions the Muslim community has made to Canadian society.



- Nouvelles
- Communauté
- Publications - check out the book [Every Teacher is Language Teacher](#)
- Ressources
- FAQs

Anything else that you'd like to see on YOUR website ?



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cL2c Community of Inquiry (cL2c COI)



- How to use Microsoft Teams
- Guided Tour of our cL2c Community of Inquiry

Creating a **community of care**: *How do we want to use this Community of Inquiry?*

- Teacher as adaptive expert
- Developing collaborative professionalism
- Pursuing lines of inquiry that interest you professionally
- *Creating groups to develop your own*
 - *linguistic competence (for ex, starting a French conversation club, learning a local Indigenous language)*
 - *intercultural competence (for ex, learning about Anti-Black racism, Indigenous reconciliation)*
 - *pedagogical competence (for ex, how to teach digital literacies)*



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Learning with the cL2c Community of Inquiry (cL2c COI)

What would you like to talk about with the cL2c COI this year?

These ideas will become part of the:

- Coffee Chats
- PLC Workshops for Year 1s on January 26, 2021
- Asynchronous chats in the cL2c COI on Teams
 - We will create **COI channels** for you on Microsoft Teams
- The Resources section on the

www.cL2cuottawa.ca

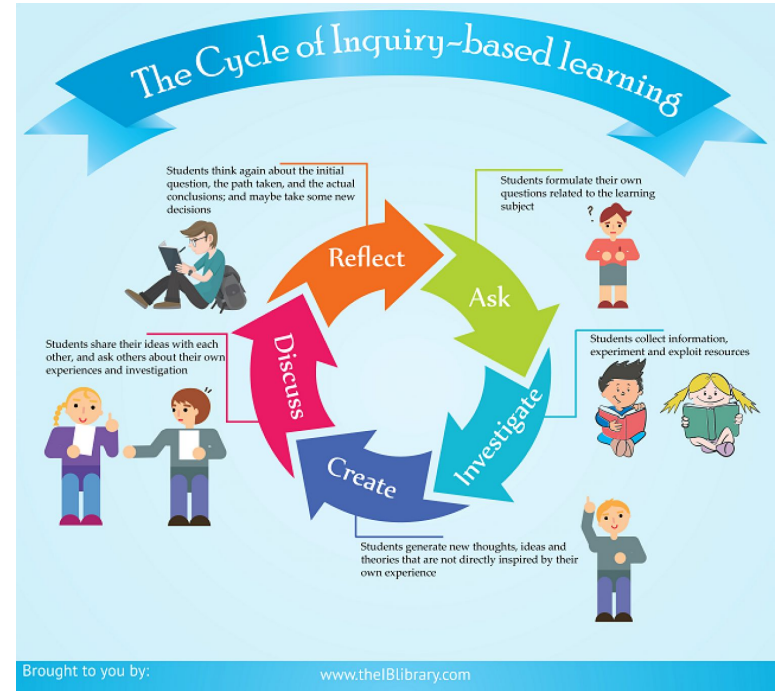


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Initiating a Critical Reflective Practice in Your Area of Interest

When you meet with your COI:

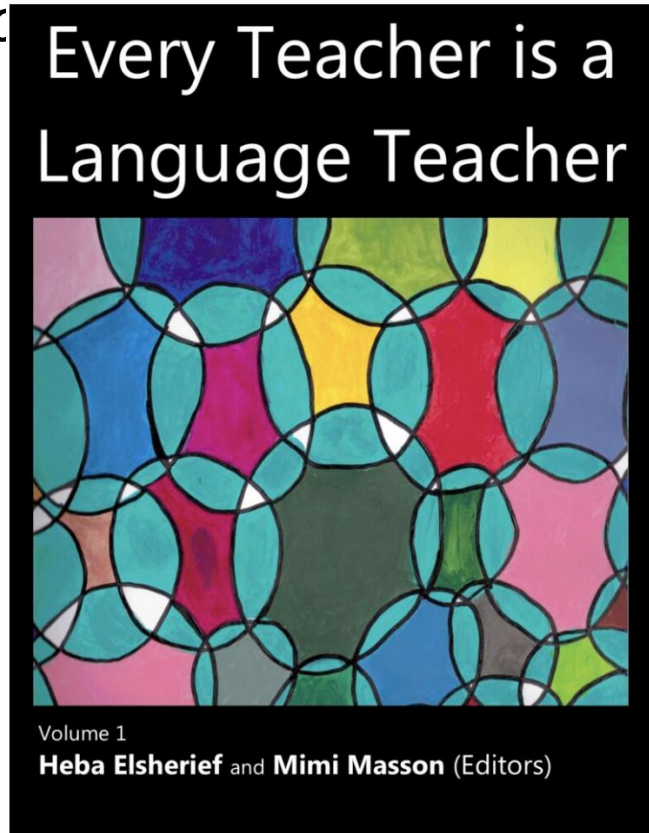
- Think about what **issues are of concern** to you professionally
 - *What do you want to learn more about and why?*
- Explain your **learning goals** to your group and get some suggestions.
- Make a list of **possible actions to take** to meet these learning goals between now and the next Coffee Chat.
- Before the next Coffee Chat, **report back to your group** on what you learned, what worked or didn't work.
 - *Have a representative for your group give us a little update at the next Coffee Chat*



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Virtual Book launch: *Every Teacher is a Language*

Teacher



- **2:15PM start:** Welcome message from the Editors

Access the book here:

www.cl2cuottawa.ca/publications



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Virtual Book launch: *Every Teacher is a Language Teacher*

- Authors introduce themselves and their chapters (recording this part)
 - **CH 1** Creative Multimodal Poetry and Spoken Word Activities Supporting Multilingual English Language Learners in K-12 Classrooms *Jennifer Burton, Wales Wong, and Shakina Rajendram*
 - **CH 2** Teachers as Status Experts: Lessons from Keith Johnstone's Improv and Status Teachings *Steffi Retzlaff*
 - **CH 3** What's Art Got to Do with It? The Power of Drawing to Commit New Language and Concepts to Memory *Mimi Masson*
 - **CH 4** Integrating First Languages in the Classroom: Helping to Facilitate Student Success *Diana Burchell, Redab Al Janaideh, Krystina Raymond, Jermeen Baddour, and Xi Chen*
 - **CH 5** Seize the Pen! Encouraging Writing Practice Across the Curriculum *Heba Elsherief*
- Opening the floor for Questions and Comments
 - feel free to post your questions in the chat messages as well



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Coming up...

October 5: [Happy World Teachers' Day!](#)

Nov 13th: Coffee Chat (1:30PM - 2:30PM)

Special panel with Second Language and Literacy teachers:

What's it like to teach second language and literacy online during COVID-19?



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